

Name \_\_\_\_\_

Date \_\_\_\_\_

# The Research Paper

Title of Research Paper \_\_\_\_\_

Performance Element	Distinguished 5 Points	Proficient 4 Points	Intermediate 3 Points	Novice 2 Points	Points Earned
<b>Purpose and Focus</b>	<input type="checkbox"/> Establishes and maintains clear focus; evidence of distinctive voice and/or appropriate tone.	<input type="checkbox"/> Focused on a purpose; evidence of voice and /or suitable tone.	<input type="checkbox"/> An attempt to establish and maintain purpose and communicate with the audience.	<input type="checkbox"/> Limited awareness of audience and/or purpose.	
<b>Quality of Information</b>	<input type="checkbox"/> Information clearly relates to the main topic. It includes several supporting details and/or examples.	<input type="checkbox"/> Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	<input type="checkbox"/> Information clearly relates to the main topic. No details and/or examples are given.	<input type="checkbox"/> Information has little or nothing to do with the main topic.	
<b>Development of Ideas</b>	<input type="checkbox"/> Depth and complexity of ideas supported by rich, engaging, and/or pertinent details; evidence of analysis, reflection and insight.	<input type="checkbox"/> Depth of idea development supported by elaborate, relevant details.	<input type="checkbox"/> Unelaborated idea development; unelaborated and/or repetitious details.	<input type="checkbox"/> Minimal idea development limited and/or purpose.	
<b>Documentation</b>	<input type="checkbox"/> You have properly documented 12 or more good sources for your topic; no more than 6 of these sources were from the Internet.	<input type="checkbox"/> You have properly documented less than 12 good sources for your topic; too many of your sources were Internet-based.	<input type="checkbox"/> You have properly documented less than 12 sources for your topic, some of which are weak.	<input type="checkbox"/> You have not properly documented the sources for your topic and the sources are too few or inappropriate.	
<b>Organization</b>	<input type="checkbox"/> Information is very organized with well-constructed paragraphs and subheadings.	<input type="checkbox"/> Information is organized with well-constructed paragraphs.	<input type="checkbox"/> Information is organized, but paragraphs are not well constructed.	<input type="checkbox"/> The information appears to be disorganized.	
<b>Sentence Structure</b>	<input type="checkbox"/> Variety of sentence structure and length.	<input type="checkbox"/> Controlled and varied sentence structure.	<input type="checkbox"/> Simplistic and/or awkward sentence structure.	<input type="checkbox"/> Incorrect or lack of topic and/or ineffective wording and/or sentence structure.	
<b>Language Choice</b>	<input type="checkbox"/> Precise and/or rich language.	<input type="checkbox"/> Acceptable, effective language.	<input type="checkbox"/> Simplistic and/or imprecise language.	<input type="checkbox"/> Incorrect and/or ineffective wording and/or sentence structure.	
<b>Mechanics</b>	<input type="checkbox"/> No grammatical, spelling or punctuation errors.	<input type="checkbox"/> Almost no grammatical, spelling, or punctuation errors.	<input type="checkbox"/> A few grammatical spelling or punctuation errors.	<input type="checkbox"/> Many grammatical spelling or punctuation errors.	
<b>MLA Formatting</b>	<input type="checkbox"/> Completely and thoroughly demonstrates mastery of MLA format style.	<input type="checkbox"/> Follows expected MLA format style throughout the paper.	<input type="checkbox"/> Generally follows MLA style slight variation.	<input type="checkbox"/> Limited adherence to MLA format style.	
<b>Readability</b>	<input type="checkbox"/> The writing is clear and concise. The writer uses the active voice where appropriate.	<input type="checkbox"/> The writing is generally clear, but unnecessary words are occasionally used. Meaning is sometimes hidden.	<input type="checkbox"/> The writing is inconsistent; occasionally clear, but often hard to follow or confusing.	<input type="checkbox"/> It is difficult for the reader to understand what the writer is trying to express. Writing is convoluted.	
<b>Total Points</b>					